

SHEARN ELEMENTARY SCHOOL

A Dual Language School



9802 Stella Link Rd, Houston, TX 77025 • Phone 713-295-5236 • Fax 713-295-5253 • Principal: Mayra Romero

MEETING DATE 9/14/18

Agenda

- Introductions – School Team Members
- Presentation of State of the School
- School Improvement Plan
- TEA Website – Parent Friendly Version

Goals for the 2018-2019 School Year

- School Goals
- Academic Testing Calendar
- Actions Steps by School
- Parent Support Needed
- School Programs to support: SEL, afterschool programs, and services.

Questions and Answers

- School Community Concerns/Questions
- School Community Input
- Survey
- Closing

SCHOOL COMMUNITY MEETING
STATE OF THE SCHOOL
Campus Improvement Plan

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Minutes 9/14/18

- School Team Members - Presented
- Presentation of State of the School – Principal presented the current state of the school. Power Point communicated the campus's goals for the 2018-2019 school year.

School goals include:

- ☐ Shearn Elementary School will show an increase at the approaches level from 46% to 60%, at the meets level from 30% to 46% and masters Level from 1% to 10% for all 4th grade students on the 2019 STAAR Writing assessment.
- ☐ Shearn Elementary School will show an increase on the 2019 STAAR Reading from 57% to 65% at the approaches level, from 30% to 40% at the meets level, and 11% to 22% at the masters level.
- ☐ Shearn Elementary School will show an increase on STAAR Mathematics from 63% to 73% on approaches, from 35% to 45 % at the meets level and 15 % to 20% at the masters level.

Academic Testing Calendar was presented. Each parent, community member, and teacher received a copy of yearly schedule. The purpose of running records, snapshots, DLA, running records, Telpas testing and G/T testing was explained. Parents are encouraged to plan appointments and student absences around the calendar. Attendance is crucial, and the attendance policy was shared. Attendance will be closely monitored, parents will receive a daily phone call-out for absences and tardiness. Parents have 3 days to submit and excuse to the office. *School attendance goal is 98%.*

Action Steps by School needed to improve academics:

- Professional development is consistently offered and aligned to data.
- Teachers and Administration will use data from running records, snapshots, universal screener, DLA, and data collected by teachers to inform their small group instruction, workstations, and lesson delivery.
- School-wide PLCs, vertical team planning, and daily planning sessions will be used to improve teacher capacity.
- Planning sessions will be held by providing teachers with time to plan effective lesson plans and delivery.
- Commitment from all stakeholders for continuous development through feedback and coaching.
- Establish non-negotiables and criteria that must be present in all reading, writing, math, and science classrooms.

Parent Support Needed:

- Collaboration with teachers to support student success.
- Ensure that students come to school on time every day.
- Participate in school learning events focused on improving academics.
- Volunteer on campus when help is needed.
- Encourage reading at home daily for at least 20 minutes.

School Support received from the district: (A180)

- Counselor
- Nurse
- Teacher Interventionist (new)
- Two Dedicated Subs (new)
- Math TDS (2xweek)
- Science TDS (2xweek)
- Reading TDS (4xweek)
- Wraparound Resource Specialist (new)
- Recruitment Incentive

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- Imagine Learning for Reading and Math interventions
- DDI Specialist (1xweek)

Wraparound Services/CIS offered at our campus

- Depelchin Counseling Services
- Playworks
- HeadStart
- GED classes for parents
- ESL classes for parents
- Parent Chat Workshops
- Cycle Houston for Literacy
- Read Houston Read
- Ravlin Martial Arts for students
- Boys/Girls Scouts
- YMCA after-school child care
- Compudot
- Girls Inc.
- United Way Partnership
- Kids Hope Mentor Program
- St. James Family Life Center
- Prelude Music Foundation
- Houston Food Bank

School community input/feedback was solicited and for those who prefer to share their thoughts through a survey, the survey was provided and collected. Principal Romero thanked everyone for attending the meeting and encouraged them to stay connected to everything happening with the school.

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School Feedback/Input Form

The Texas Education Agency (TEA) has identified this school as an Improvement Required campus. Parents, staff, and community members are asked to provide suggestions and recommend what they think the school should consider including in their TEA required plans for improvement.

We invite you to participate in this process by providing your input in the form below.

1. Please provide us with your recommendations on how we can improve student achievement on our campus.

2. What strategies and practices do you believe this campus and its staff do well and should continue for the 18-19 school year?

3. Is there anything else you would like to share?

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